

## Scaling Up Affordable, Quality, and Contextually Relevant Preschool Provision in Kenya



## **EXPECTED RESULTS**

- Increased access of 9,250 boys and girls aged 4-5 in 200 ECD Centres in Kisumu and Kisii Counties benefiting from high quality and gender-responsive ECD services by 2021
- ❖ Improved knowledge, attitudes and practices of 400¹ ECD teachers in 200 ECD Centres
- Improved knowledge, attitudes and practices of 20 male and female County ECD officials to provide quality mentoring and support to ECD teachers
- \* Madrasa established as a social enterprise business model with a financial plan generating 60% of its annual expenditure through business partnerships with county governments and non-governmental partners

OUTCOME RESULTS								
INDICATOR	DISAGGREGATION	BASELINE	ENDLINE	CHANGE				
% OF BOYS AND GIRLS WITH IMPROVED GROSS AND FINE MOTOR SKILLS (BY SEX)	Female	87.6%	Oct 2020	TBD				
	Male	86.5%	Oct 2020	TBD				
	Total	87.1%	Oct 2020	TBD				
% OF BOYS AND GIRLS WITH IMPROVED COGNITIVE FUNCTIONS (BY SEX)	Female	37.6%	Oct 2020	TBD				
	Male	34.0%	Oct 2020	TBD				
	Total	35.8%	Oct 2020	TBD				
% OF BOYS AND GIRLS WITH IMPROVED	Female	36.1%	Oct 2020	TBD				
RECEPTIVE LANGUAGE AND EXPRESSIVE LANGUAGE (BY SEX)	Male	31.5%	Oct 2020	TBD				
	Total	33.8%	Oct 2020	TBD				
% OF BOYS AND GIRLS WITH IMPROVED	Female	32.5%	Oct 2020	TBD				
RECEPTIVE AND SOCIO-EMOTIONAL	Male	34.4%	Oct 2020	TBD				
CAPACITIES (BY SEX)	Total	33.4%	Oct 2020	TBD				

<sup>&</sup>lt;sup>1</sup> The target 400 is based on review of previous targets (600) on RMAF. This was done in light of changes in the new basic education curriculum framework with an expectation of having 2 teachers per pre-primary school, one for pre-primary I and one for pre-primary II as opposed to earlier framework where we had 3 pre-primary levels with 3 teachers per school.



OUTPUT PROGRESS									
INDICATOR	DISAGGREGATION	TARGET	Y1	Y2	Y3	TOTAL			
# OF ECD CENTRES WITH IMPROVED QUALITY LEARNING ENVIRONMENTS (BY COUNTY)	Kisii	100	56	-	-	0			
	Kisumu	100	57	-	-	0			
	Total	200	July 2019	July 2020	July 2021	0			
# OF ECD TEACHERS TRAINED ON EFFECTIVE	Female	360	308	-	-	0			
PRACTICES FOR DELIVERY OF QUALITY AND CONTEXTUALLY RELEVANT ECD PROGRAM (BY SEX)	Male	40 <sup>2</sup>	26	-	-	0			
	Total	400	July 2019	July 2020	July 2021	0			
# OF COUNTY ECD OFFICIALS TRAINED ON	Female	10	13	-	-	0			
SUPPORTING TEACHERS ON EFFECTIVE DELIVERY	Male	10	9	1	1	0			
OF QUALITY, GENDER RESPONSIVE AND CONTEXTUALLY RELEVANT ECD (BY SEX)	Total	20	July 2019	July 2020	July 2021	0			

Last updated on: June 9, 2020

## NB:

- 1. Based on programmatic adaptations, some indicators targets were revised while some indicators excluded in this project, this include exclusion of;
  - # of parents/ caregivers reached through parenting program training (by Sex)
  - # of ECD Centres with effective School Boards of Management (BOM) (by county) (Though collected data at baseline study)
- 2. All changes are as per last approved RMAF of January 29, 2020 approved by GCC.

 $<sup>^{\</sup>rm 2}$  Approximate male teachers' population in ECD is 10%