

The Adolescent Girls' Education in Crisis Initiative



AGENCI is a four-year project to empower adolescent girls and female youth pursuing an education in crisis-affected areas of South Sudan, Syria, and Uganda. It is a joint initiative of AKFC and World University Service of Canada (WUSC), with financial support from the Government of Canada as part of the G7 Charlevoix declaration on quality education for girls, adolescent girls, and women in developing countries.



Outcomes¹

Indicator	Country	Disaggregation	Baseline	Year 3 Results
% of adolescent girls and female youth who make decisions about their health, education, assets and finance, and personal domains	Uganda	N/A ²	30%	N/A ³
	South Sudan	Total	32%	N/A
	Syria	Total	49%	N/A
% of adolescent girls and female youth who successfully progress from one learning level to another and complete learning levels	Uganda	Total	85%	N/A
	South Sudan	Total	72%	N/A
	Syria	Total	89%	N/A
% of targeted learning environments meeting the minimum quality and secure learning environment standards (gender responsive, inclusive, environmentally sound)	Uganda	Upper-Primary, Secondary Schools	52%	63%
	South Sudan	Upper-Primary, Secondary Schools	0%	N/A ⁴
	Syria	Non-Formal Education Centres	N/A ⁵	50%

¹ The list of outcome indicators is not exhaustive. Standard indicators and/or those with data available have been shared. The full logic model with the ultimate, intermediate and immediate outcome level results is available upon request.

² Disaggregation by the following population groups is available upon request: Refugee/IDP, Host Community.



% of targeted formal and non-formal teachers who demonstrate increased knowledge and skills in pedagogical practices	Uganda	Total	83%	96%
		Female	84%	92%
		Male	81%	97%
	South Sudan	Total	45%	N/A
		Female	100%	N/A
		Male	40%	N/A
	Syria	Total	N/A	100%
		Female	N/A	100%
		Male	N/A	100%

Reach

Reporting Period	Country	Gender	Primary Stakeholders ⁶	Intermediaries ⁷	Total Reach
Y3 (April 2022 – March 2023)	Uganda	Women, girls	16,155	33,867	50,022
		Men, boys	0	32,536	32,536
		Total	16,155	66,403	82,558
	South Sudan	Women, girls	4,265	7,116	11,381
		Men, boys	0	3,202	3,202
		Total	4,265	10,318	14,583
	Syria	Women, girls	18,396	5,206	23,602
		Men, boys	0	2,591	2,591
		Total	18,396	7,797	26,193
	Cumulative Total (Y3)	Women, girls	38,816	46,189	85,005
		Men, boys	0	38,329	38,329
		Total	38,816	84,518	123,334
Cumulative Reach (to March 2023)	Uganda	Women, girls	28,949	61,756	90,705
		Men, boys	0	59,021	59,021
		Total	28,949	120,777	149,726
	South Sudan	Women, girls	23,832	18,659	42,491
		Men, boys	0	10,908	10,908
		Total	23,832	29,567	53,399
	Syria	Women, girls	18,814	6,173	24,987
		Men, boys	0	2,880	2,880
		Total	18,814	9,053	27,867
	Cumulative Total (to date)	Women, girls	71,595	86,588	158,183
		Men, boys	0	72,809	72,809
		Total	71,595	159,397	230,992

³ The first two indicators in this table are ultimate outcome indicators. They will be measured next at endline (Y4/Y5) to determine change throughout the life of the project.

⁴ Data from South Sudan for the final two indicators in this table will be collected in Y4.

⁵ Due to contextual constraints for data collection in Syria during the Covid-19 pandemic, baseline data is unavailable for certain indicators.

⁶ The individuals intended to experience an improvement in well-being as the ultimate outcome of the program. For instance, this might include students in an education program, or women and girls in a women’s empowerment program.

⁷ Individuals who are not the primary stakeholders of the project, but that will experience a change in capacity and behaviour, practices or performance that will enable them to contribute to the program’s efforts to improve well-being of primary stakeholders. For example, this might include teachers or education officials in an education program, or traditional community leaders in a women’s empowerment program.



Outputs⁸

Indicator	Country	Disaggregation	Project Targets	Year 3 Results	Cumulative Results
# of schools and non-formal education centres supported by the project	Uganda	Upper-Primary, Secondary Schools	N/A	105	105
	South Sudan	Upper-Primary, Secondary Schools	N/A	40	40
	Syria	Non-Formal Education Centres	N/A	6	6
	Cumulative - Total	Total	N/A	151	151
# of teachers trained/supported in target schools and non-formal education centres	Uganda	Female	540	425	960
		Male	720	358	874
		Total	1,260	783	1,834
	South Sudan	Female	200	3	35
		Male	240	86	329
		Total	440	89	364
	Syria	Female	172	62	129
		Male	58	27	66
		Total	230	89	195
	Cumulative - Total	Female	912	490	1,124
Male		1,018	471	1,269	
Total		1,930	961	2,393	

⁸ Only two select output indicators are presented here, to demonstrate the level of school and teacher reach in each of the project geographies.