

Foundations for Education and Empowerment



Foundations for Education and Empowerment (F4EE) aims to improve educational systems at the pre-primary and primary level, in addition to strengthening women's empowerment and gender equality. The program will address the gender, social, cultural, and economic barriers that women and girls face in accessing education, making life decisions, and improving their equitable learning outcomes as key steps to exercising their basic human rights.



Outcomes¹

Indicator	Country	Disaggregation	Baseline	Result – Year 2 ²	
% of supported schools and Early Childhood Development (ECD) centers meeting the minimum gender responsiveness, quality, and secure learning environment standards	Kenya	Primary schools	38%	N/A ³	
	Tanzania	ECD centres	25%	N/A	
		Primary schools	53%	N/A	
	Uganda	Primary schools	33%	N/A	
% of supported primary and ECD teachers who demonstrate knowledge and skills in pedagogical practices	Kenya	Primary teachers	Total	17%	N/A
			Women	12%	N/A
			Men	38%	N/A
	Tanzania	ECD teachers	Total	0%	N/A
			Women	0%	N/A
			Men	0%	N/A
		Primary teachers	Total	10%	N/A
			Women	13%	N/A
			Men	5%	N/A
	Uganda	Primary teachers	Total	50%	N/A
			Women	52%	N/A
			Men	48%	N/A



% of Canadians who state that their knowledge of international development issues increased following a public engagement activity under the project	Canada	Total	N/A ⁴	92%
		Women, girls	N/A	95%
		Men, boys	N/A	85%
		Non-binary	N/A	97%

Reach

Reporting Period	Country	Gender	Primary stakeholders ⁵	Intermediaries ⁶	Total Reach
Year 2 (April 2022 – March 2023)	Kenya	Women, girls	70,963	2,527	73,490
		Men, boys	54,188	1,179	55,367
		Total	125,151	3,706	128,857
	Madagascar	Women, girls	0	0	0
		Men, boys	0	0	0
		Total	0	0	0
	Mozambique	Women, girls	0	26	26
		Men, boys	0	13	13
		Total	0	39	39
	Tanzania	Women, girls	27,054	586	27,640
		Men, boys	28,128	418	28,546
		Total	55,182	1,004	56,186
	Uganda	Women, girls	39,075	620	39,695
		Men, boys	45,070	665	45,735
		Total	84,145	1,285	85,430
	Total (East Africa)	Women, girls	137,093	3,759	140,852
		Men, boys	127,386	2,275	129,661
		Total	264,479	6,034	270,513
	Canada	Women, girls	0	296,157	296,157
		Men, boys	0	296,157	296,157
Non-binary		0	5,986	5,986	
Total		0	302,143	302,143	
Cumulative Reach (to March 2023)	Total (East Africa)	Women, girls	149,064	4,019	153,083
		Men, boys	139,844	2,537	142,381
		Total	288,908	6,556	295,464
	Canada	Women, girls	0	1,383,041	1,383,041
		Men, boys	0	1,383,041	1,383,041
		Non-binary	0	27,943	27,943
		Total	0	1,410,984	1,410,984

¹ The list of outcome indicators is not exhaustive. Standard indicators and/or those with data available have been shared. The full logic model with the ultimate, intermediate and immediate outcome level results is available upon request.

² The Year 2 reporting period for this project covers April 2022 to March 2023.

³ Indicator progress data will be available next year.

⁴ Data for this indicator was not required at baseline, as the indicators are directly linked to implementation activities.

⁵ The individuals intended to experience an improvement in well-being as the ultimate outcome of the program. For instance, this might include students in an education program, or women and girls in a women's empowerment program.

⁶ Individuals that are not the primary stakeholders of the project, but that will experience a change in capacity and behaviour, practices or performance which will enable them to contribute to the program's efforts to improve wellbeing of primary stakeholders. For example, this might include teachers or education officials in an education program, or traditional community leaders in a women's empowerment program.