

The Adolescent Girls' Education in Crisis Initiative



AGENCI is a four-year project to empower adolescent girls and female youth pursuing an education in crisis-affected areas of South Sudan, Syria, and Uganda. It is a joint initiative of AKFC and World University Service of Canada (WUSC), with financial support from the Government of Canada as part of the G7 Charlevoix declaration on quality education for girls, adolescent girls, and women in developing countries.



Outcomes¹

Indicator	Country	Disaggregation	Baseline	Year 4 Results ²
% of adolescent girls and female youth who make decisions about their health, education, assets and finance, and personal domains	Uganda	Total ³	30%	N/A
	South Sudan	Total	32%	N/A
	Syria	Total	49%	N/A
% of adolescent girls and female youth who successfully progress from one learning level to another and complete learning levels	Uganda	Total	85%	N/A
	South Sudan	Total	72%	N/A
	Syria	Total	89%	N/A
% of targeted learning environments meeting the minimum quality and secure learning environment standards (gender responsive, inclusive, environmentally sound)	Uganda	Upper-Primary, Secondary Schools	52%	N/A
	South Sudan	Upper-Primary, Secondary Schools	0%	N/A
	Syria	Non-Formal Education Centres	N/A ⁴	N/A

¹ The list of outcome indicators is not exhaustive. Standard indicators and/or those with data available have been shared. The full logic model with the ultimate, intermediate and immediate outcome level results is available upon request.

² An outcome study was not conducted in Y4. Endline results for all outcome indicators will be available in September 2024.



% of targeted formal and non-formal teachers who demonstrate increased knowledge and skills in pedagogical practices	Uganda	Total	83%	N/A
		Female	84%	N/A
		Male	81%	N/A
	South Sudan	Total	45%	N/A
		Female	100%	N/A
		Male	40%	N/A
	Syria	Total	N/A	N/A
		Female	N/A	N/A
		Male	N/A	N/A

Reach

Reporting Period	Country	Gender	Primary Stakeholders ⁵	Intermediaries ⁶	Total Reach
Y4 (April 2023 – March 2024)	Uganda	Women, girls	19,673	9,097	28,770
		Men, boys	0	11,750	11,750
		Total	19,673	20,847	40,520
	South Sudan	Women, girls	2,593	11,029	13,622
		Men, boys	0	5,474	5,474
		Total	2,593	16,503	19,096
	Syria	Women, girls	28,128	4,512	32,640
		Men, boys	0	2,520	2,520
		Total	28,128	7,032	35,160
	Cumulative Total (Y4)	Women, girls	50,394	24,638	75,032
		Men, boys	0	19,744	19,744
		Total	50,394	44,382	94,776
Cumulative Reach (to March 2024)	Uganda	Women, girls	33,273	70,527	103,800
		Men, boys	0	70,414	70,414
		Total	33,273	140,986	174,259
	South Sudan	Women, girls	26,425	29,688	56,113
		Men, boys	0	16,382	16,382
		Total	26,425	46,070	72,495
	Syria	Women, girls	46,942	10,015	46,952
		Men, boys	0	5,142	5,142
		Total	46,942	15,157	62,099
	Cumulative Total (to date)	Women, girls	106,640	110,275	216,915
		Men, boys	0	91,938	91,938
		Total	106,640	202,213	308,853

³ Disaggregation by the following population groups is available upon request: Refugee/IDP, Host Community.

⁴ Due to contextual constraints for data collection in Syria during the Covid-19 pandemic, baseline data is unavailable for certain indicators.

⁵ The individuals intended to experience an improvement in well-being as the ultimate outcome of the program. For instance, this might include students in an education program, or women and girls in a women's empowerment program.

⁶ Individuals who are not the primary stakeholders of the project, but that will experience a change in capacity and behaviour, practices or performance that will enable them to contribute to the program's efforts to improve well-being of primary stakeholders. For example, this might include teachers or education officials in an education program, or traditional community leaders in a women's empowerment program.



Outputs⁷

Indicator	Country	Disaggregation	Project Targets	Year 4 Results	Cumulative Results
# of schools and non-formal education centres supported by the project	Uganda	Upper-Primary, Secondary Schools	N/A	105	105
	South Sudan	Upper-Primary, Secondary Schools	N/A	40	40
	Syria	Non-Formal Education Centres	N/A	6	6
	Cumulative - Total	Total	N/A	151	151
# of teachers trained/supported in target schools and non-formal education centres	Uganda	Female	540	320	999
		Male	720	395	912
		Total	1,260	715	1,911
	South Sudan	Female	200	45	80
		Male	240	165	494
		Total	440	210	574
	Syria	Female	172	62	97
		Male	58	27	42
		Total	230	89	139
	Cumulative - Total	Female	912	427	1,176
Male		1,018	587	1,448	
Total		1,930	1,014	2,624	

⁷ Only two select output indicators are presented here, to demonstrate the level of school and teacher reach in each of the project geographies.