

F4EE

Foundations for Education and Empowerment



AGA KHAN FOUNDATION
CANADA



In partnership with

Canada

Foundations for Education and Empowerment (F4EE) aims to improve educational systems at the pre-primary and primary level, in addition to strengthening women's empowerment and gender equality. The program will address the gender, social, cultural, and economic barriers that women and girls face in accessing education, making life decisions, and improving their equitable learning outcomes as key steps to exercising their basic human rights.



Outcomes¹

Indicator	Country	Disaggregation	Baseline	Result - Year 3	N (sample size)	
% of supported schools and Early Childhood Development (ECD) centers meeting the minimum gender responsiveness, quality, and secure learning environment standards	Kenya	ECD centres	80%	99%	75 ECD centres	
		Primary schools	38%	23%	40 schools	
	Tanzania	ECD centres	25%	90%	59 ECD centres	
		Primary schools	9%	20%	46 schools	
	Uganda	ECD centres	40%	95%	86 ECD centres	
		Primary schools	33%	54%	54 schools	
% of supported primary and ECD teachers who demonstrate knowledge and skills in pedagogical practices	Kenya	ECD teachers	Total	37%	16%	83 teachers
			Women	37%	16%	77 teachers
			Men	40%	25%	4 teachers
		Primary teachers	Total	17%	28%	40 teachers
			Women	12%	23%	31 teachers
			Men	38%	44%	9 teachers

¹ The list of outcome indicators is not exhaustive. Standard indicators and/or those with data available have been shared. The full logic model with the ultimate, intermediate and immediate outcome level results is available upon request.



Indicator	Country	Disaggregation	Baseline	Result – Year 3	N (sample size)	
% of supported primary and ECD teachers who demonstrate knowledge and skills in pedagogical practices (cont.)	Tanzania	ECD teachers	Total	0%	0%	60 teachers
			Women	0%	0%	55 teachers
			Men	0%	0%	5 teachers
		Primary teachers	Total	10%	2%	89 teachers
			Women	13%	0%	44 teachers
			Men	5%	4%	45 teachers
	Uganda	ECD teachers	Total	47%	71%	86 teachers
			Women	36%	73%	64 teachers
			Men	80%	64%	22 teachers
		Primary teachers	Total	50%	43%	88 teachers
			Women	52%	42%	48 teachers
			Men	48%	45%	40 teachers

% of Canadians who state that their knowledge of international development issues increased following a public engagement activity under the project	Canada	Total	N/A ²	89%	37 respondents
		Women, girls	N/A	91%	21 respondents
		Men, boys	N/A	87%	15 respondents
		Non-binary	N/A	-	-
		Gender not reported	N/A	100%	1 respondent

Reach

Reporting Period	Country	Gender	Primary stakeholders ³	Intermediaries ⁴	Total Reach
Year 3 (April 2023 – March 2024)	Kenya	Women, girls	102,589	1,856	104,445
		Men, boys	104,210	1,118	105,328
		Total	206,799	2,974	209,773
	Madagascar	Women, girls	-	35	35
		Men, boys	-	-	-
		Total	-	35	35
	Mozambique	Women, girls	2,748	29	2,777
		Men, boys	2,176	-	2,176
		Total	4,924	29	4,953
	Tanzania	Women, girls	83,979	658	84,637
		Men, boys	79,438	640	80,078
		Total	163,417	1,298	164,715
	Uganda	Women, girls	103,505	968	104,473
		Men, boys	97,082	1,470	98,552
		Total	200,587	2,438	203,025
	Total (East Africa)	Women, girls	292,820	3,546	296,366
		Men, boys	282,906	3,228	286,134
		Total	575,727	6,774	582,501

² Data for this indicator was not required at baseline, as the indicators are directly linked to implementation activities.

³ The individuals intended to experience an improvement in well-being as the ultimate outcome of the program. For instance, this might include students in an education program, or women and girls in a women's empowerment program.

⁴ Individuals that are not the primary stakeholders of the project, but that will experience a change in capacity and behaviour, practices or performance which will enable them to contribute to the program's efforts to improve wellbeing of primary stakeholders. For example, this might include teachers or education officials in an education program, or traditional community leaders in a women's empowerment program.



	Canada	Women, girls	-	202,262	202,262
		Men, boys	-	202,262	202,262
		Non-binary	-	4,086	4,086
		Total	-	408,610	408,610
Cumulative Reach (to March 2024)	Total (East Africa)	Women, girls	442,577	6,220	448,797
		Men, boys	444,583	5,265	449,848
		Total	887,160	11,485	898,645
	Canada	Women, girls	-	1,585,303	1,585,303
		Men, boys	-	1,585,303	1,585,303
		Non-binary	-	32,029	32,029
		Total	-	3,202,635	3,202,635