



AGA KHAN FOUNDATION
CANADA

Curriculum Development Consultant in Nursing Education

(In-Country Placement)

Host Agency: Aga Khan University, Pakistan

Placement: Karachi, Pakistan

Duration: 6 months

About AKF Canada

Aga Khan Foundation Canada (AKFC) is a leading global development organization and registered charity working to tackle the root causes of poverty. Since 1980, we have helped create strong community institutions that support sustainable, locally-driven initiatives to improve the lives of millions of people in Africa, Asia, and the Middle East. By combining local knowledge with global best practices, we strive to bring about transformative and long-lasting improvements to quality of life. In Canada, AKFC mobilizes funding and expertise, and promotes awareness of global issues. In all of our work, advancing gender equality, inclusion and pluralism are key objectives and approaches.

Working alongside the agencies of the Aga Khan Development Network and through partnerships with local communities, civil society, and business as well as governments and international aid agencies, we are building a future where we all thrive together. |

About Aga Khan University, Pakistan

[The Aga Khan University \(AKU\)](#) is a pioneering institution of higher education whose mission is to improve the quality of life in the developing world and beyond, through world-class teaching, research and healthcare delivery. AKU educates students for local and global leadership from campuses and teaching hospitals in six countries, primarily in Asia and Africa. It generates new knowledge to solve problems that affect millions of people, especially the most vulnerable. The University is a private, not-for-profit institution and part of the Aga Khan Development Network.

About AKU-SONAM:

The Aga Khan University School of Nursing and Midwifery (AKU-SONAM), Pakistan, was the first academic unit of the university to be established. The school has led the way in introducing academic programmes in nursing and midwifery in Pakistan that prepare students using a blended learning curriculum and simulation-based training.



SONAM's collaboration with several public and private sector institutions, regulatory bodies, federations, and NGOs within Pakistan and across the globe enable it to bring a diverse pool of expertise and improve nursing and midwifery education and practice within the country. The school boasts of 5,000+ graduates to date and is the first institution in the country to launch Bachelor's, Master's and PhD degrees in nursing, enabling its graduates to go on to join diverse teams of clinical experts, researchers, academicians and policymakers who are able to make an impact on the local and global healthcare landscapes.

About Curriculum Development Consultant:

The Teaching Learning Undergraduate program in Nursing is seeking a Curriculum Development Consultant to advance and refine our nursing education programs. The strategic direction of the office is to transform it into outcome-based curriculum rather content driven; supporting the competencies development and enhancement. This role involves enhancing the curriculum to uphold high academic standards while addressing the evolving interests and needs within the healthcare sector. You will collaborate with faculty, administrators, and other stakeholders to create learning experiences that ensure effective education, clinical competency, and professional growth for nursing students at undergraduate level.

Utilizing evidence-based practices and contemporary educational theories, the expert will guide and support in development of innovative teaching learning and evaluation strategies and materials that align with program learning outcomes and graduate attribute. If you are dedicated to advancing nursing education and making a significant impact, we encourage you to apply. The nursing curriculum has been guided by two regulatory bodies: the Pakistan Nursing and Midwifery Council (PNMC) and the Health Education Cell (HEC).

Objectives

- Guiding the transformation into outcome-based curriculum from entry to practice level.
- Enhance the nursing curriculum to meet current healthcare standards, accreditation requirements, and industry needs by incorporating global trends.
- Integrate evidence-based practices, innovative teaching strategies, and technology to improve student learning and clinical competence.
- Ensure compliance with accreditation standards and support faculty development.
- Build understanding of the curriculum framework to support curriculum transformation to document the curriculum handbook for the program.

Terms of Reference (TORs)



1. Curriculum Design and Development

- **Develop and Update Curriculum:**
 - Guide the foundation of curriculum and pillars to expand the implementation.
 - Create and revise nursing education curricula to align with current healthcare standards, accreditation requirements, and industry needs by incorporating global trends.
 - Integrate evidence-based practices and innovative teaching strategies into the curriculum.
 - Work closely with nursing faculty, administrators, and healthcare professionals to gather input and ensure the curriculum meets educational and professional standards.
 - Utilize educational technology and simulation-based learning to enhance the curriculum and provide practical, hands-on experiences.

2. Evaluation and Assessment

- Develop and implement assessment tools to measure student learning outcomes, clinical skills and competence to support program effectiveness.
- Use data-driven approaches to identify areas for improvement and implement necessary changes.

3. Faculty Development

- Conduct professional development workshops and training sessions for faculty on curriculum design, teaching strategies, and assessment methods.
- Offer mentorship and support to faculty in implementing innovative teaching practices and integrating new curriculum components to ensure comprehensive clinical training and preparation for real-world nursing practice.

6. Reporting and Documentation

- Compile and present reports on curriculum development activities, program evaluations, and student outcomes to stakeholders.
- Ensure all curriculum-related documentation is accurate, up-to-date, and accessible with the help of admin staff of the office.

Qualifications

- Advanced degree in Nursing, Nursing Education, or a related field; MScN, M.Ed, M.Phil, preferred PhD in the related field.
- Extensive experience in nursing education and curriculum development.
- Knowledge of accreditation standards and healthcare industry requirements.
- Strong analytical, organizational, and communication skills.
- Proficiency in educational technology and simulation tools.



Key Competencies

- Expertise in curriculum design and development. Prior experience as a consultant to other similar universities or Higher Education agencies.
- Ability to work collaboratively with diverse teams and expertise to work remotely.
- Strong commitment to quality improvement and student success.
- Innovative and forward-thinking approach to nursing education.

Deliverables

- Comprehensive report on the assessment of the current curriculum.
- Detailed recommendations for curriculum enhancements.
- Draft of nursing curriculum foundation and competencies for outcome-based education.
- Implementation plan and faculty training materials or workshops.
- Final report and presentation to stakeholders.

Language

English proficiency is required. In addition, if the incumbent can understand and speak Urdu, it would be a benefit.

Apply

Interested applicants are encouraged to apply by clicking the link below.

<https://akfc.submittable.com/submit/304589/cadex-2024-curriculum-development-consultant-in-nursing-education-aku-pakistan>

Deadline: September 20th, 2024 by 11:59pm EDT

Please note that due to the nature of funding for this position, the placement is only open to Canadian citizens or permanent residents. Only shortlisted candidates will be contacted.

AKFC is committed to advancing gender equality and inclusion through our programming and operations in Canada and overseas. AKFC requires all employees to review and abide by the AKFC Gender Equality Policy.

AKFC recognizes the importance of safeguarding and is committed to ensuring it manages a wide range of risks such that beneficiaries, staff, other associates and the organization as a whole are kept safe from harm.

AKFC welcomes and encourages applications from people with disabilities. Accommodations are available on request for candidates taking part in all aspects of the selection process.



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