

Foundations for Education and Empowerment



Foundations for Education and Empowerment (F4EE) aims to improve educational systems at the pre-primary and primary level, in addition to strengthening women's empowerment and gender equality. The program will address the gender, social, cultural, and economic barriers that women and girls face in accessing education, making life decisions, and improving their equitable learning outcomes as key steps to exercising their basic human rights.



Outcomes¹

Indicator	Country	Disaggregation	Baseline	Result – Year 4 ²	N (sample size)
% of pedagogical leaders reached by project-support distance learning opportunities demonstrating knowledge and skills in pedagogical practices	Total	Total	N/A³	97%	419
		Women	N/A	97%	364
		Men	N/A	100%	55
	Kenya	Total	N/A	96%	282
		Women	N/A	96%	241
		Men	N/A	100%	41
	Tanzania	Total	N/A	99%	89
		Women	N/A	98%	83
		Men	N/A	100%	6
	Uganda	Total	N/A	100%	48
		Women	N/A	100%	40
		Men	N/A	100%	8

¹ The list of outcome indicators is not exhaustive. Standard indicators and/or those with data available have been shared. The full logic model with the ultimate, intermediate and immediate outcome level results is available upon request.

² The Year 4 reporting period for this project covers April 2024 to March 2025.

³ Data for this indicator was not required at baseline, as the indicators are directly linked to implementation of activities.



Indicator	Country	Disaggregation	Baseline	Result – Year 4	N (sample size)
Monetary value (Canadian \$) of support raised from local donors by supported local Civil Society Organizations (CSOs)	Kenya	Total	\$803,764	\$1,005,083 ⁴	3 CSOs
	Tanzania	Total	\$549,809	\$1,054,502	4 CSOs
% of Canadians who state that their knowledge of international development issues increased following a public engagement activity under the project	Canada	Total	N/A⁵	89%	38
		Women, girls	N/A	88%	24
		Men, boys	N/A	100%	12
		Non-binary	N/A	N/A	0
		Gender not reported	N/A	50%	2

Reach

Reporting Period	Country	Gender	Primary stakeholders ⁶	Intermediaries ⁷	Total Reach
Year 4 (April 2024 – March 2025)	Kenya	Women, girls	89,424	3,768	93,192
		Men, boys	90,324	1,700	92,024
		Total	179,747	5,468	185,216
	Madagascar	Women, girls	1,844	315	2,159
		Men, boys	738	291	1,029
		Total	2,582	606	3,188
	Mozambique	Women, girls	4,775	541	5,316
		Men, boys	4,885	73	4,958
		Total	9,660	614	10,274
	Tanzania	Women, girls	142,174	1,411	143,585
		Men, boys	145,335	1,015	146,350
		Total	287,509	2,426	289,935
	Uganda	Women, girls	80,975	2,608	83,583
		Men, boys	79,331	1,719	81,050
		Total	160,306	4,327	164,633
	Total (East Africa)	Women, girls	319,192	8,643	327,835
		Men, boys	320,613	4,798	325,411
		Total	639,805	13,441	653,246
	Canada	Women, girls	-	258,868	258,868
Men, boys		-	259,107	259,107	
Non-binary		-	5,227	5,227	
Total		-	523,202	523,202	

⁴ Year 4 results for this indicator document total funds raised by partner CSOs cumulatively, since the project began partnering with them.

⁵ Data for this indicator was not required at baseline, as the indicators are directly linked to implementation of activities.

⁶ The individuals intended to experience an improvement in well-being as the ultimate outcome of the program. For instance, this might include students in an education program, or women and girls in a women's empowerment program.

⁷ Individuals that are not the primary stakeholders of the project, but that will experience a change in capacity and behaviours, practices or performance which will enable them to contribute to the program's efforts to improve wellbeing of primary stakeholders. For example, this might include teachers or education officials in an education program, or traditional community leaders in a women's empowerment program.



Cumulative Reach (to March 2025)	Total (East Africa)	Women, girls	761,769	17,921	779,690
		Men, boys	765,196	10,782	775,978
		Total	1,526,966	28,703	1,555,668
	Canada	Women, girls	-	1,844,171	1,844,171
		Men, boys	-	1,844,410	1,844,410
		Non-binary	-	37,256	37,256
		Total	-	3,725,837	3,725,837